

## Getting Ready For *English Language*

Your Name		
A Level English Language	Essential Components and How Language is Changing	Edexcel

**We are delighted you have chosen to study English Language at Haywards Heath College.**

**Instructions:** This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you **about 4 hours to complete**.
- should be handed into your teacher when teaching starts **from 14<sup>th</sup> September 2020** with your name on it for assessment.
- are also available on the internet – follow the links in the document.

**If you need help:** The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at [info@haywardsheath.ac.uk](mailto:info@haywardsheath.ac.uk) telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

Skills Focus for this Getting Ready for Pack	
Researching information Applying terminology to a variety of texts Unpacking questions Identifying the most interesting aspects of language variation	Structuring a cohesive argument in the essay task Use subject specific terminology in the essay task

Target Grade	Type of task	Task and subject specific skill reference	Deadline
All	Internet research and note taking	<b>0.1</b> You <b>must</b> find out what the eight parts of speech are and write definitions, in your own words. You <b>should</b> annotate one text of your choice identifying the parts of speech.	<b>from 14<sup>th</sup> September 2020</b>
All	Internet research and note taking	<b>0.2</b> You <b>must</b> find out what the four different sentence <u>functions</u> are and write definitions in your own words. You <b>should</b> annotate one text of your choice identifying the different sentence functions.	<b>from 14<sup>th</sup> September 2020</b>
All	Essay writing	<p><b>0.3</b> Write an essay entitled: <b>How is language changing and does it really matter?</b></p> <p><b>Instructions:</b></p> <ul style="list-style-type: none"> <li>• Introduction – unpack the question by focusing on what aspects of language are changing, this could include pronunciation of words, the introduction of new words to the dictionary, the influence of social media on language and the differences between your own language use and that of older generations (could be parents/carers, grandparents etc.) Identify, in your opinion, the most interesting thing about how language is changing.</li> <li>• Write one paragraph on each aspect you have covered in your introduction focusing on what is interesting about specific words/phrases and how things are pronounced (if relevant). Don't worry if you don't know the correct terms for some aspects of language, write about what you hear/see being used and describe it in a way that will convey the issues.</li> <li>• For each point you make in each paragraph, express your opinion as to whether these changes matter or whether you see them as a natural progression of language – be honest and don't be afraid of expressing your ideas in a humorous way if you wish – it makes it more entertaining to read!</li> <li>• Write a conclusion which sums up your main points and answers the question 'does it really matter?'</li> </ul> <p><b>Expectations: Make sure your name is on every sheet you use. All essays should be word-processed and should be at least 750 words long. Make sure all spellings are accurate and that you have used correct grammar and punctuation. If you use any texts/links to support your response, please include them in a bibliography at the end of your essay.</b></p>	<b>from 14<sup>th</sup> September 2020</b>
Extension	Reading	<b>0.4</b> You <b>could</b> read Mother Tongue by Bill Bryson to give yourself an understanding of how the English Language has developed. Write a summary of your reading and challenge yourself to include references to this text in your essay.	<b>from 14<sup>th</sup> September 2020</b>

**Notes:**

For the course you will need a ring-binder with subject dividers to store resources and notes from lessons. Please make sure you bring this to your first lesson. You will also need a book to keep a glossary of key terms – this could be an exercise book and you will be expected to have this in every lesson. Use your glossary book to record the first two tasks – this will support your understanding of the terminology and help you to succeed in the course.