

| Getting Ready For<br>English Literature |                                    |         |  |  |
|---|------------------------------------|---------|--|--|
| Your Name                               |                                    |         |  |  |
| A Level English Literature              | Preparation for Year 1 – drama and | Edexcel |  |  |
|   | prose reading                      |         |  |  |

We are delighted you have chosen to study English Literature at Haywards Heath College.

**Instructions:** This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you about 4 hours to complete.
- should be handed into your teacher when teaching starts **from 14**<sup>th</sup> **September 2020** with your name on it for assessment.
- are also available on the internet follow the links in the document.

If you need help: The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at <a href="mailto:info@haywardsheath.ac.uk">info@haywardsheath.ac.uk</a> telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

| Skills Focus for this Getting Ready for Pack   |                                    |  |  |  |
|--|------------------------------------|--|--|--|
| Reading and analysis/                          | Challenge:                         |  |  |  |
| responding personally and critically to a text | Using subject-specific terminology |  |  |  |
| Selecting relevant examples                    |                                    |  |  |  |
| Annotation/note making                         |                                    |  |  |  |
| Independent research                           |                                    |  |  |  |
| Understanding context                          |                                    |  |  |  |

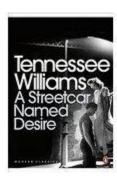


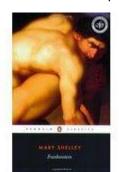
| Target<br>Grade                          | Type of task  | Task and subject specific skill reference   | Deadline  |
|--|---|---|---|
| All Reading/<br>preparation<br>for study |   | Summer Reading: essential  • A Street Car Named Desire*— this is the first text you will study.   | from 14 <sup>th</sup><br>September<br>2020                  |
|  |   | <ul> <li>Summer Reading: recommended</li> <li>Frankenstein* and Never Let Me Go*(see p3)— as these are substantial novels, it would be helpful for you to have completed a first reading of them before the year starts.</li> </ul>   | For November<br>2020  |
| All                                      | Notes   | <ul> <li>O.1 Critical Reading: While reading A Streetcar Named Desire         make brief notes on what happens; aspects of character and         any themes you consider important (such as, conflict, race         and identity, loneliness etc.)</li> <li>NB: our work from the beginning of the course will assume</li> </ul>                            | from 14 <sup>th</sup><br>September<br>2020                  |
| All                                      | Research  | <ul> <li>that you have read the play through at least once.</li> <li>0.2 Context: Research the life and work of the playwright, Tennessee Williams.</li> <li>Make notes on: <ul> <li>his specific contribution to American theatre</li> </ul> </li> </ul>   | from 14 <sup>th</sup><br>September<br>2020                  |
| All Your response/ writing               | <ul> <li>his experiences of New Orleans in the 1930s and 40s</li> <li>0.3 Critical response</li> <li>How far do you feel Tennessee Williams is sympathetic to the central character, Blanche du Bois?' (500 words)</li> </ul> | from 14 <sup>th</sup><br>September<br>2020  |   |
|  | <b>Support your points</b> with evidence from the events and language of the play (and remember, in Drama stage directions are as important as dialogue).   |   |   |
| High Dramatic terms and challenge        | In your response to the 0.3 question try to use a variety of relevant dramatic terminology. Remember to use references such as 'Act', 'scene', 'line' when referring to Drama.  | from 14 <sup>th</sup><br>September<br>2020  |   |
|  | For more complex terminology See the Edexcel terminology guide available from their website:  |   |   |
|  | https://qualifications.pearson.com/content/dam/pdf/A%20Level/English%20Literature/2015/teaching-and-learning-materials/Literary_terminology_guide.pdf   |   |   |
| All                                      | Watch   | <ul> <li>Watch film versions of the texts you will be studying this coming year:</li> <li>'Frankenstein' (1994 Kenneth Branagh) it's not wholly faithful to the novel but is more useful for themes and characterisation than any others.</li> <li>'Never Let Me Go' (2010 Mark Romanek).</li> <li>'A Streetcar Named Desire' (1951 Elia Kazan).</li> </ul> | Any time but<br>certainly prior<br>to study of each<br>text |

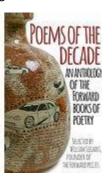
## Haywards Heath College

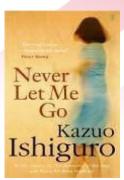
## **Notes:**

\*Study Texts: You will need a copy of each text for study. It is important that we all have the same study texts for lessons - details below. We do not recommend purchasing the texts until the course has started.









## **IMPORTANT NOTE ABOUT CLEAN COPIES:**

The examinations are 'open text' – which means you can take a copy into the exam; but with no annotations, notes or highlighting of any kind. So, if you want to write on your study text, you'll need a further copy of each text to keep 'clean' for the exams.