Haywards Heath College

Getting Ready For *Sociology*		
Your Name		
A Level Sociology	Education with Research Methods	AQA

We are delighted you have chosen to study Sociology at Haywards Heath College.

Instructions: This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you **about 4 hours to complete.**
- should be handed into your teacher when teaching starts **from 14th September 2020** with your name on it for assessment.
- are also available on the internet – follow the links in the document.

If you need help: The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at info@haywardsheath.ac.uk telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

Skills Focus for this Getting Ready for Pack	
Knowledge and understanding Interpretation of data	Research design Written communication skills

All the information you need to complete your 'Getting Ready for Sociology Pack' can be found at:

https://www.slideshare.net/rachellew1/gfrp-alevel-sociology-2020

Target Grade	Type of task	Task and subject specific skill reference	Deadline
All	Getting you thinking	**0.1 MIND MAP** Make a mind map around the question: **'Why do girls out-perform boys at GCSE'?** Think about factors inside of school and outside of school.	**from 14th September 2020**
All	Reading and note taking	0.**2 Reading and Comprehension. The Gender Gap.** Read the article by Tina Rampino (slides 6-14) and answer the questions that follow. Rampino has carried out sociological research to investigate the gender gap in achievement at GCSE. 1. What do you understand by the nature/nurture debate? (Research online to find out more) 2. What biological reasons are given explain why girls out-perform boys in some subjects? 3. What social reasons are given to explain why girls out-perform boys? (Social reasons are factors in a person's environment that might shape their beliefs, attitudes and behaviour). 4. Add any ideas that you hadn't already thought of, to the mind map you make for task 0.1, using a different colour.	**from 14th September 2020**
All	Sociological research	**0.3 Carry out your own Sociological research** Read the information on slides 16-21 about sociological research methods. 1. Design a written questionnaire to investigate differences in how boys and girls studied in year 11, and how much revision they did Find out about their attitudes to school, learning and exams. 2. Carry out your questionnaire with a sample of 5 boys and 5 girls who have just completed year 11.	**from 14th September 2020**
All	Report writing	**0.4 Research report** Write up your investigation. This can be done as a power-point of not more than 6 slides, or as a typed report of not more than 500-750. (See guidance on slide 25).	**from 14th September 2020**
Extension	Higher order thinking	**0.5 Evaluate the nature/nurture debate** Which is more powerful nature or nurture? Write a paragraph in response to this question	

Notes:
Preparation for the course: You need to have the following materials to do A Level Sociology:
a) A pack of large file cards to make flash cards for each topic. Alternatively, you could download a flashcard app to your phone, for example try quizlet https://quizlet.com/en-gb/students