

Getting Ready For <i>Photography</i>				
Your Name				
A Level Photography	Introduction to Photography	AQA		

We are delighted you have chosen to study Photography at Haywards Heath College.

Instructions: This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you about 4 hours to complete.
- should be handed into your teacher when teaching starts **from 14**th **September 2020** with your name on it for assessment.
- are also available on the internet follow the links in the document.

If you need help: The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at info@haywardsheath.ac.uk telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

Skills Focus for this Getting Ready for Pack				
Selection skills	Language skills			
Research skills	Recording skills			
Reading skills	Analytical skills			
Writing skills	Experimental skills			



Target Grade	Type of task	Task and subject specific skill reference	Deadline
All	A01 – Selecting visual resource materials	O.1 Artists Research Look at the work below from each of the photographers, on the following websites, then select two out of the five to research: • Nickolas Muray www.nickolasmuray.com • Berenice Abbott https://www.theguardian.com/artanddesign/2015/mar/10/bere nice-abbott-science-photography-trailblazer • Solve Sundsbo https://trendland.com/solve-sundsbo-photography/ • Ansel Adams anseladams.com/about-ansel-adams/ansel-adams- slideshows/ • https://ccp.arizona.edu/artists/ansel-adams • William Eggleston https://www.theguardian.com/artanddesign/2016/jul/08/m ade-in- memphis-william-eggleston Now print out two pieces of work from each of your chosen two photographers. Read information about the ideas that influence their work and watch any film shorts/videos you can find.	from 14 th September 2020
All	A01 – Artist research	 Using correct subject terminology and creative language; write a paragraph explaining the ideas, inspirations and influences on the work Write a second paragraph, giving your opinions on the works. Make constructive positive and critical comments. Make sure you 'analyse' a specific piece of the artist's work, and make comments on composition, lighting, viewpoint and contrast. 	from 14 th September 2020
All	A03 – Recording from observation, informed by critical analysis • Using a camera you have access to; take up to 20 photographs inspired by the above photographers' work. • Try to photograph your subject in a similar way, to the two photographers you have researched in task 1. This could include exploring viewpoint, framing, lighting, shadows, contrast, colour, texture or repetition. • Use the viewfinder, to select interesting and dramatic compositions. • Select your six strongest photographs and print. • Write an explanation of the similarities between your work and the two photographers, you have chosen for your research. If you do not have access to a printer, save your work on a memory stick, or e-mail your work to your college e-mail (you will get this when you enrol) you will be able to print in the college library.		from 14 th September 2020



Extension	A02 –	0.4 Experimentation	from 14 th
	Experimental	Plan and create experimental outcomes, in response to one of the	September
	Studies	artist's work. Consider texture, composition, digital experiments,	2020
		colour and light etc. This could be in the form of a flip book, online	
		outcome, experimental collage, digital manipulation etc.	

Notes:



William Eggleston

Solve Sundsbo

Nickolas Muray

Berenice Abbott

Ansel Adams

To achieve a C grade standard

You should complete tasks 0.1-0.3 to a competent and consistent level.

To achieve an A to B grade standard

You should complete all tasks to a highly confident and consistent level.

Task 0.1 and 0.2:

Research a range of the selected photographers work, read about the work to discover the ideas and influences on their practice. Select key images to print to show that you have made a close study of the artist's work. You should explain these ideas and influences in your writing, using specialist, creative language.

Task 0.3 and 0.4:

You should be creative and inventive in the images that you take, considering lighting and composition. You should make judgements on the visual qualities of your photographs, then re shoot further photographs to show how you are exploring your ideas and developing technical abilities.