

Getting Ready For *Economics*

Your Name		
A Level Economics	Introduction to Economics	AQA

We are delighted you have chosen to study Economics at Haywards Heath College.

Instructions: This pack will help you make the best possible start to studying this subject.

The tasks in this pack:

- should take you **about 4 hours to complete**.
- should be handed into your teacher when teaching starts **from 14th September 2020** with your name on it for assessment.
- are also available on the internet – follow the links in the document.

If you need help: The tasks are designed to get a bit more difficult as you work through them as they are preparing you for studying at a higher level and to become an effective independent learner. You should try to get as far as you can working on your own but if you do need help, please email us at info@haywardsheath.ac.uk telling us which Getting Ready For pack you are working on and what help you need. Help is available throughout the summer holidays.

Skills Focus for this Getting Ready for Pack	
Research skills Presentation of data	Essay writing Analysis of data

Target Grade	Type of task	Task and subject specific skill reference	Deadline
All	Exams skills	<p>TASK 0.1 Complete both sets of real exam questions below (0.1 Q1 and 0.1 Q2).</p> <p>You need to use Extract A 'People in employment and people claiming Jobseeker's Allowance' when answering the two questions. You can find Extract A at the end of the getting ready for pack. Make sure that you also read the 'Instructions and help' information below, before you attempt question 0.1 Q2.</p> <p>0.1 Q1 Using extract A (at the end of the pack), calculate to two decimal places the percentage of people in employment who work part time. Show formula and workings clearly. (4 marks)</p> <p>0.1 Q2 Using extract A (at the end of the pack), identify two significant points of comparison between male and female Jobseeker's allowance (JSA) claimants in September 2013. (4 marks)</p> <p><u>Instructions and help 0.1 Q2</u></p> <p>One important skill in handling economic data is to be able identify main features, or compare/contrast features, of two or more separate pieces of data. There is a great deal of difference between being able to read a graph and being able to pick out its main features in a clear and concise manner. Every time you compare and contrast sets of data you must:</p> <ol style="list-style-type: none"> 1. Identify a SIGNIFICANT point of comparison of the data in front of you. Here you need to identify two clearly significant points to compare men and women's claims. Each point will be in a separate paragraph. 2. For each significant point you need to USE the data, so quote 'dates/time periods', data and units of measurement correctly. 	from 14 th September 2020
All	Research and essay task	<p>TASK 0.2 Write 750 words on EITHER</p> <p>'As you know, the UK has decided to exit the European Union. Do you believe that the benefits of leaving the EU will outweigh the drawbacks? Consider mainly economic factors and justify your view'</p> <p>OR</p> <p>'Oil is running out; do you believe the economic effects of this will be severe for the UK? Justify your view'</p> <p>In addition to submitting your essay, also ensure that you bring your research, which you used when writing the essays, in to the first lesson.</p> <p><u>When writing the essay, include:</u></p> <ol style="list-style-type: none"> a. an introduction where you set the scene, b. main body of the essay written in paragraphs with one point per paragraph, developing each point using the skill of analysis – 	from 14 th September 2020

		<p>developing an argument (use connectives such as this means, because of this, therefore etc. to help you).</p> <p>c. back the arguments up with data and information</p> <p>d. a conclusion where you answer the question and attempt to weigh up and justify your reasoning (evaluation)</p> <p>e. Ensure you look at both side of arguments. This means at least two paragraphs in the main body of the text.</p> <p>You will need to be prepared to take part in a debate when we start lessons so please go over your research notes and your essay before the first lesson so your arguments are fresh in your mind.</p>	
All	Material to purchase	<p>Large folder (A4 ring binder)</p> <p>Pack of dividers</p> <p>A4 writing paper</p> <p>Normal pens and pencils, eraser, ruler, calculator (non-scientific is fine)</p> <p>Coloured pens (useful when drawing diagrams)</p> <p>Set of highlighters</p>	from 14th September 2020
Extension	Research and presentation of data task	<p><u>0.3</u> Select five economies/countries (one of them being the UK).</p> <p>Task 0.3 A. Define each of the four macro-economic indicators below/explain what they mean:</p> <ol style="list-style-type: none"> 1. Economics growth/Gross domestic product – (GDP%) 2. Unemployment as a % of total workforce 3. Rate of inflation % 4. Base rate of interest % <p>Task 0.3 B.</p> <ul style="list-style-type: none"> • Find the latest statistical data for each of the four macro-economic indicators for each of your five economies/countries. • You now need to create a five-bar bar chart for each macro-economic indicator which includes the data for your five countries (so for example bar chart one showing a bar chart for GDP growth % showing the data for your five economies etc.) • Finish by concluding which of your economies has the most favourable economic climate and explain your reasoning? <p>A good source for this kind of data is: https://tradingeconomics.com/</p>	from 14th September 2020
Notes:			

Extract D: People in employment and people claiming Jobseeker's Allowance

